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- 3 Religious Studies
- 19 Geography
- 24 History **NEW**
- 36 Government and Politics **NEW**
- 38 French | Modern Languages
- 41 Irish |
- 45 Learning for Life & Work
- 51 Home Economics
- 54 Physical Education
- 59 Ordering Information





# RELIGIOUS STUDIES RESOURCES FOR CCEA

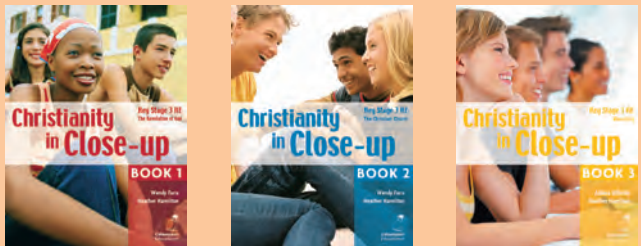
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Entry  
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# AN INTRODUCTION TO THE GOSPEL OF LUKE FOR CCEA A LEVEL

A Level

Mary Nethercott

- Covers *An Introduction to the Gospel of Luke and Themes in the Synoptic Gospels*, **Units AS 1 and A2 1**, of the current CCEA Religious Studies specification.
- Has been through a meticulous **quality assurance** process.
- The author provides a detailed **introduction** to the Gospel of Luke, including its key narratives and themes.
- Explores the person of Jesus, as well as the passion and resurrection narratives, in the context of the **synoptic gospels**.
- Includes **tasks, practice essay titles** of exam standard and
- Addresses *Other Aspects of Human Experience* requirements.
- Includes **Glossary, Index and Bibliography**.



## Contents:

Understanding the Gospel of Luke; Key Narratives in Luke's Gospel; The Kingdom of God in the Parables and Miracles in Luke's Gospel; Key Themes in Luke's Gospel; Understanding the Gospel Tradition; The Person of Jesus in the Synoptic Gospels; The Passion and Resurrection Narratives in the Synoptic Gospels; Synoptic Assessment: Religious Texts, Authority and Interpretation

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# THE ACTS OF THE APOSTLES

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Juliana Gilbride updated by Paula McCullough

A  
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- Covers *Introduction to Acts* and *Themes in Selected Letters of St Paul*, **Units AS 2 and A2 2**, of the current CCEA Religious Studies specification.
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- The author provides a detailed **introduction** to the Acts of the Apostles as well as a study of the beginning and growth of the church.
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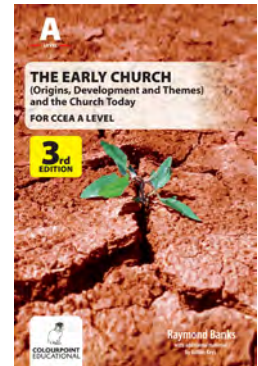
# THE EARLY CHURCH

## FOR CCEA A LEVEL • 3rd Edition

A Level

Raymond Banks with additional material by Gillian Keys

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- Has been through a meticulous **quality assurance** process.
- The author provides a detailed discussion of the **development** of the Early Church, the **issues** that it faced and how the Church addressed them.
- He then explores the **relevance** of the experience of the Early Church to the challenges of the Church **today**.
- Includes **tasks, practice essay titles** of exam standard and
- Addresses *Other Aspects of Human Experience* requirements.
- Includes **Glossary, Index and Bibliography**.



### Contents:

- The Origins and Development of the Early Christian Church to AD325  
Expansion of Christianity; Persecution; Baptism; The Eucharist; Ignatius of Antioch; Justin Martyr; Constantine
- Themes in the Early Church and the Church Today  
Church Government; Heresy; Tertullian; Cyprian; Modern Challenges to Religious Authority; Modern Christian Writers; Synoptic Assessment: Faith, Morality and The State

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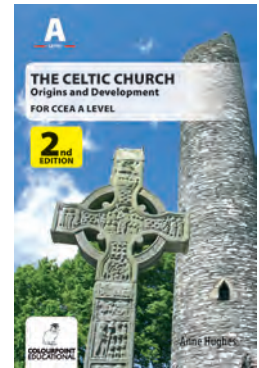
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Anne Hughes

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Level

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- She then considers **themes** in the Celtic Church, Reformation and Post-Reformation Church.
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- Includes **Glossary, Index and Bibliography**.



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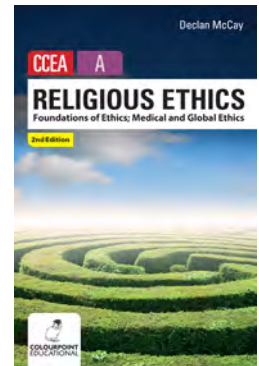
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- Includes **Glossary, Index and Bibliography**.



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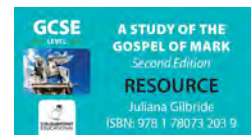


### Contents:

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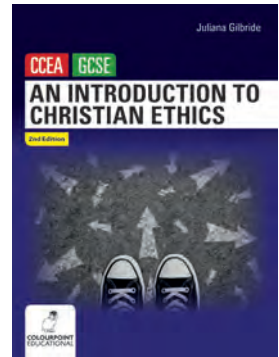
# AN INTRODUCTION TO CHRISTIAN ETHICS

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GCSE

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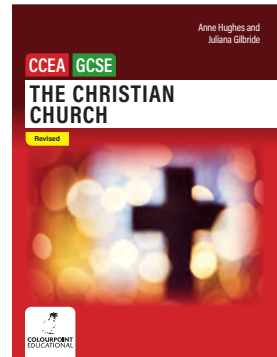


# THE CHRISTIAN CHURCH

## FOR CCEA GCSE ▪ Revised

Anne Hughes and Juliana Gilbride

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- Covers **Unit 1** *The Christian Church through a Study of the Catholic Church and the Protestant Church* and **Unit 2** *The Christian Church with a Focus on EITHER the Catholic Church OR the Protestant Church* of the CCEA GCSE specification for **Religious Studies**.
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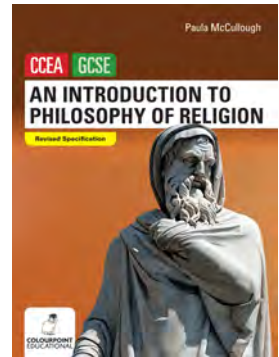


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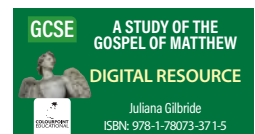


## Contents:

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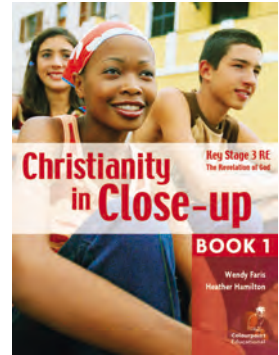


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FOR CCEA KS3 ▪ Christianity In Close-Up Book 1

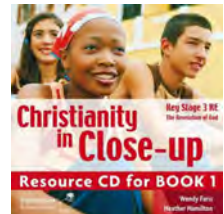
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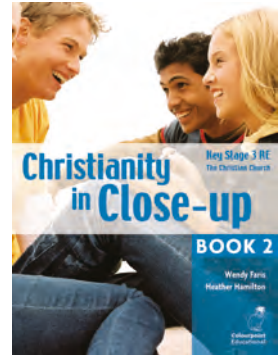


# THE CHRISTIAN CHURCH

FOR CCEA KS3 ▪ Christianity In Close-Up Book 2

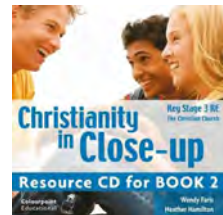
Wendy Faris and Heather Hamilton

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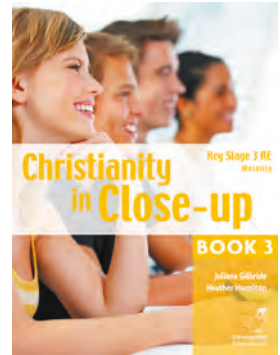


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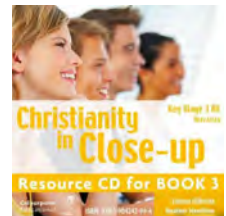
Juliana Gilbride and Heather Hamilton

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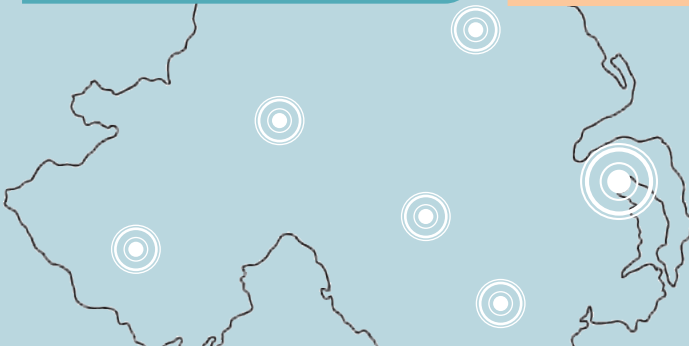
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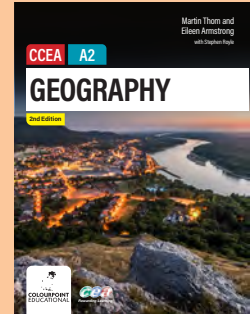
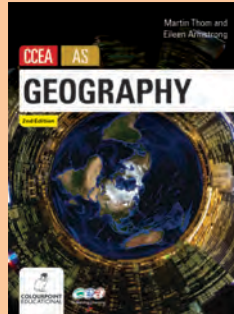




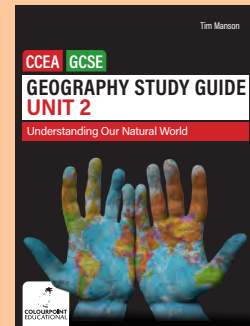
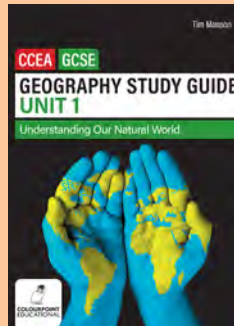
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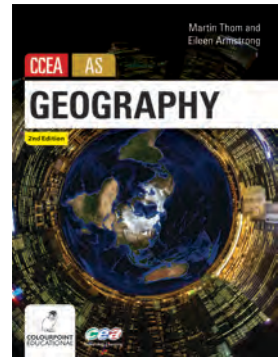
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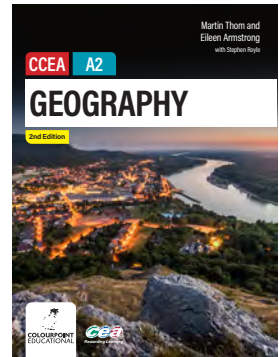


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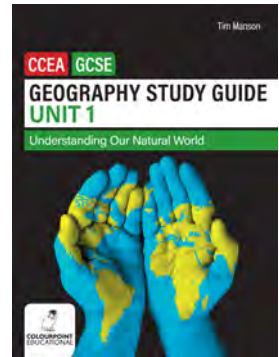


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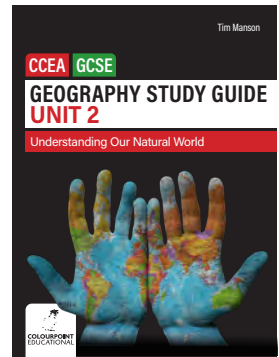


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- Practice Questions:  
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- Glossary

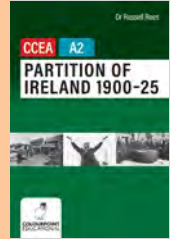
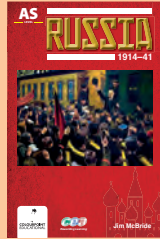
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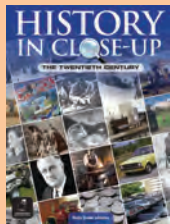
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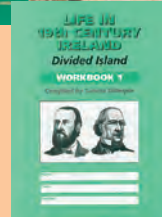
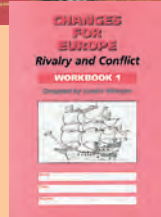
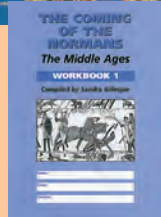
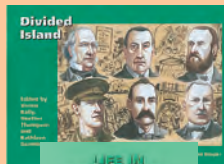
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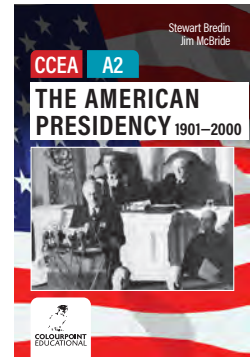
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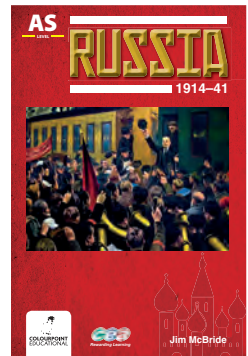
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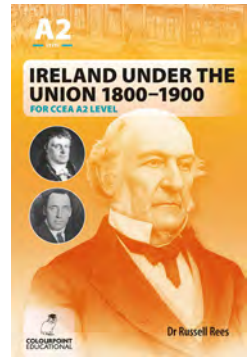


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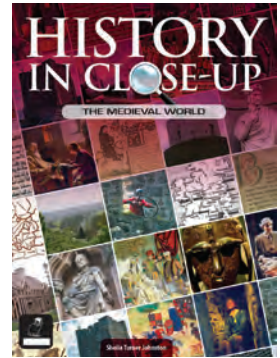
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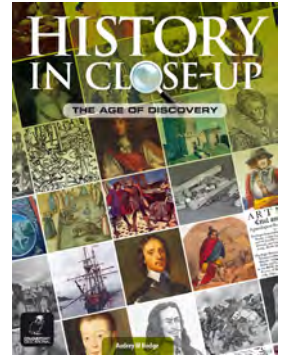


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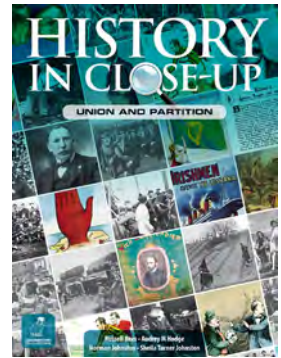
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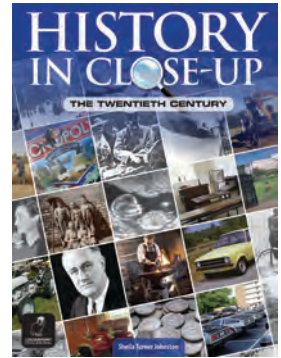
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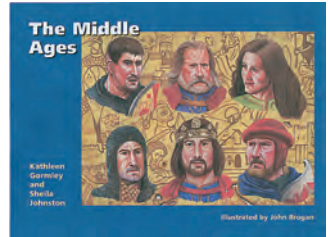


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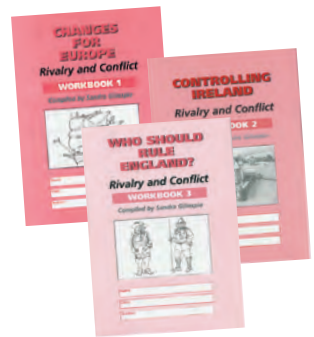
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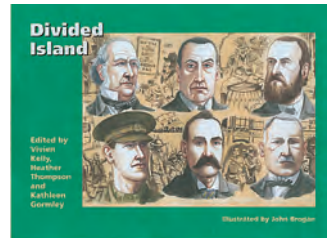


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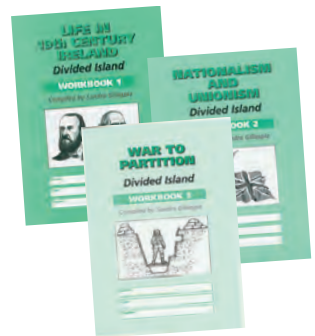
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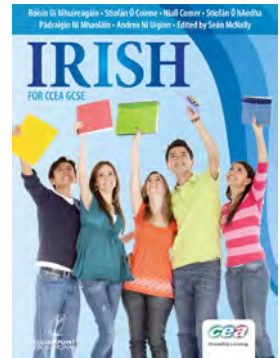


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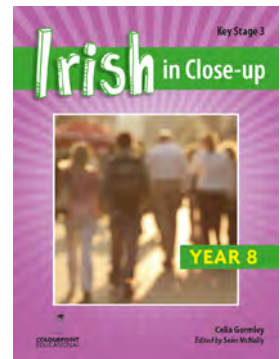


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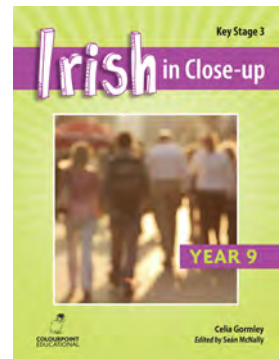


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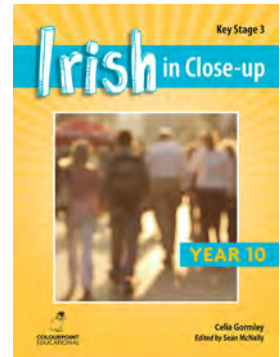


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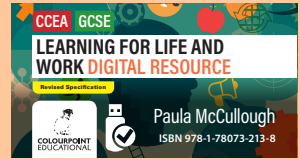
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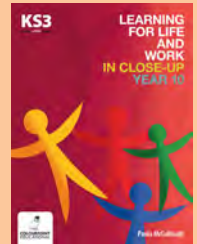
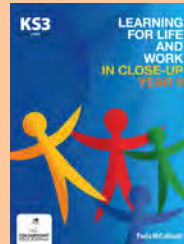
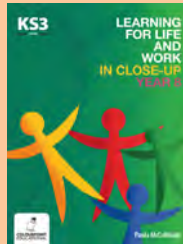


# LEARNING FOR LIFE & WORK RESOURCES FOR CCEA

GCSE  
textbook, eBook  
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KEY STAGE 3  
textbooks,  
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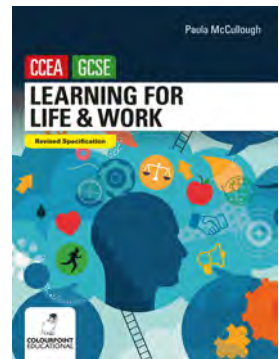


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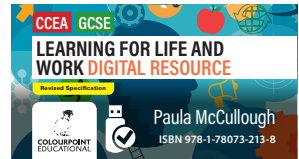


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GCSE

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These folders are subdivided into two folders:

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- Handouts follow the textbook, chapter by chapter.
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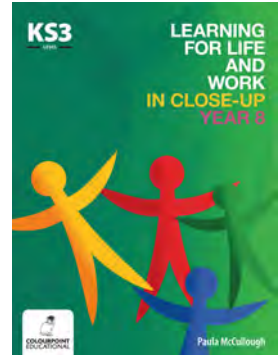


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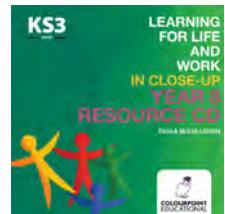
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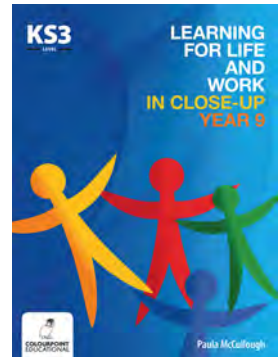


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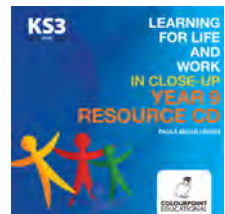
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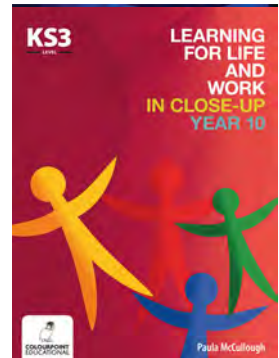


# LEARNING FOR LIFE AND WORK

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- Icons highlight **cross-curricular skills**, **thinking skills** and **personal capabilities**.
- **Detailed example**, local where possible.



### Contents:

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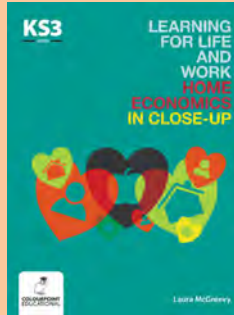
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# HOME ECONOMICS RESOURCES FOR CCEA

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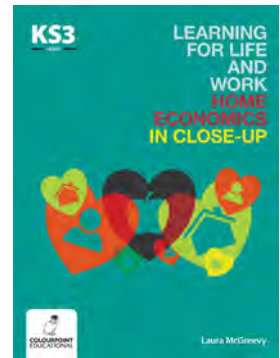


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- **Independent Living** – Consumerism; Responsible consumers; Factors that influence consumers; Different types of food production; Shopping options; Online shopping; Budgeting; Super savers; Methods of payment; Legislation; Making a complaint; Consumer organisations
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- The digital resource includes at least one **pupil worksheet** for every lesson.
- Contains additional **exercises, research activities, surveys, quizzes** etc.



Sample pages

HOME ECONOMICS  
HOME AND FAMILY LIFE

DEALING WITH CONFLICT  
CASE STUDIES

Read the case studies that follow and complete the tables beside each.

**CASE STUDY 1**

Lara is three and is a handful to take shopping! On every occasion she has screamed loudly when her trolley used to be loading sweets. As a result, Lara often refuses to shop but her mum will be patient. At home, she will kick up her heels and sometimes she throws her food on the floor. This is causing a bit of stress at home and Lara's brother and other siblings that are girls of the same age from their parents.

What is the conflict/issue here?

**CASE STUDY 2**

Matthew is 12 and likes to get his own way. He is bullying a girl in his class and the reasons because they don't like to be bullied. Matthew has a £50 pass on a school trip, Matthew looks like he is the best one of this holiday because he has not allowed to stay out until later. Matthew has been getting a headache at school recently because he has missed several homeworks and his teachers and parents are worried that he will have a collapse. This is causing a bit of anxiety and tension at home.

What could have caused this conflict?

**CASE STUDY 3**

Angela is a mother of three children and she works full time. She has to get up every day from home and Angela works night shifts so that she is there during the day to look after her children. At night Angela's mother or sister goes with the children. Recently Angela has been getting a headache at school recently because she has missed several homeworks and his teachers and parents are worried that he will have a collapse. This is causing a bit of anxiety and tension at home.

How can this be resolved?

HOME ECONOMICS  
HEALTHY EATING

SUGAR  
DIFFERENT TYPES OF SUGAR

Complete the paragraph below by filling in the blank spaces.

We know that many foods are high in sugar such as .....  
 ..... and ..... The sugar in these foods and drinks is known as  
 ..... because we know it's there. However, did you know that there are also 'invisible'  
 or 'hidden' sugars? These sugars are often found in ..... foods such as  
 .....

Match the definition to the type of sugar and give two examples for each type.

**Intrinsic**

These are sugars which are found outside the cell wall of foods such as milk or honey. These sugars can be divided into:

- Milk sugars (.....)

Examples: .....

**Extrinsic**

These are sugars that are found naturally within the cell wall of foods such as .....

Examples: .....

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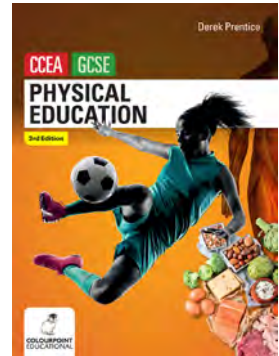


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- Features a new **Tools** and **Templates** section that provides students with guidance on how to analyse, interpret and evaluate information and performances in given topics and physical activities.



### Contents:

#### Introduction

#### Component 1: Factors Underpinning Health and Performance

- 1.1 The Body at Work
- 1.2 Health and Lifestyle Decisions
- 1.3 The Active Leisure Industry

#### Component 2: Developing Performance

- 2.1 Developing Physical Fitness for Performance
- 2.2 Developing Skilled Performance

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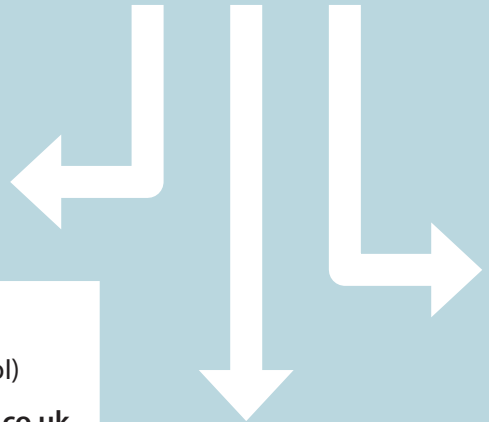
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