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- 19 Geography
- 24 History
- 36 Government and Politics
- 37 French
- 40 Irish
- 45 Learning for Life & Work
- 51 Home Economics
- 54 Physical Education
- 59 Ordering Information

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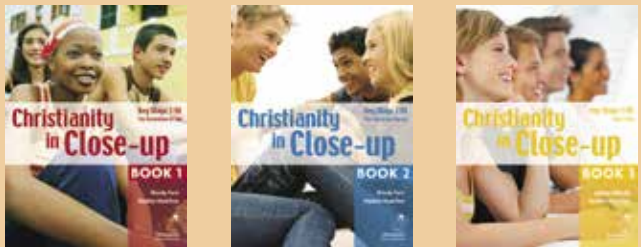
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Stage 3



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A Level

Mary Nethercott

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- Explores the person of Jesus, as well as the passion and resurrection narratives, in the context of the **synoptic gospels**.
- Includes **tasks, practice essay titles** of exam standard and
- Addresses *Other Aspects of Human Experience* requirements.
- Includes **Glossary, Index and Bibliography**.



## Contents:

Understanding the Gospel of Luke; Key Narratives in Luke's Gospel; The Kingdom of God in the Parables and Miracles in Luke's Gospel; Key Themes in Luke's Gospel; Understanding the Gospel Tradition; The Person of Jesus in the Synoptic Gospels; The Passion and Resurrection Narratives in the Synoptic Gospels; Synoptic Assessment: Religious Texts, Authority and Interpretation

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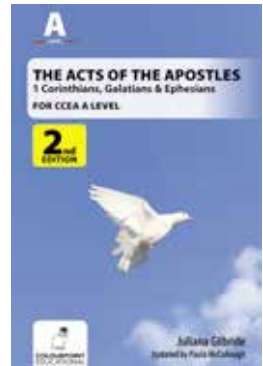
# THE ACTS OF THE APOSTLES

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Juliana Gilbride updated by Paula McCullough

A  
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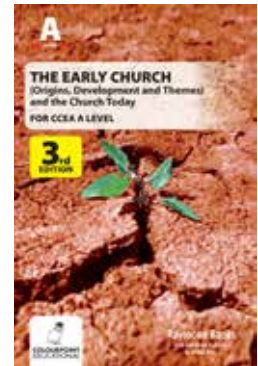
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A Level

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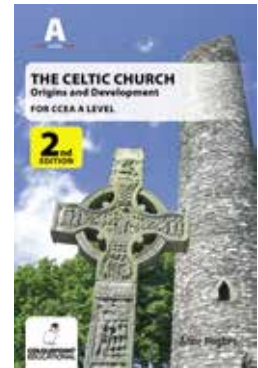
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A  
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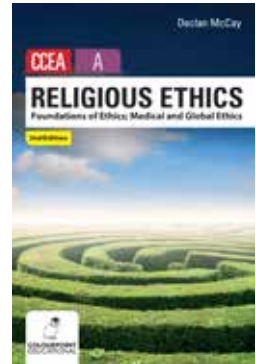


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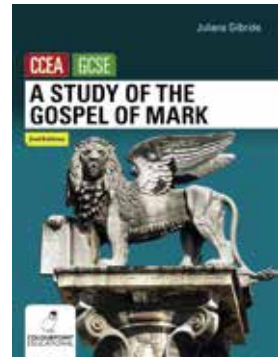
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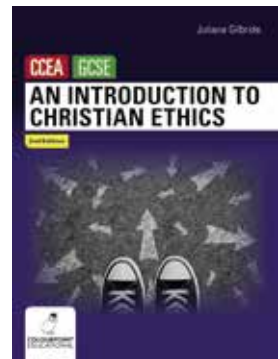
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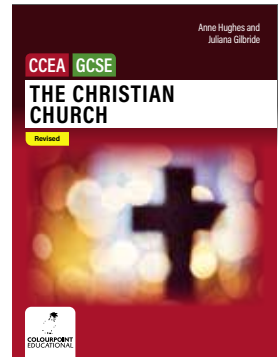


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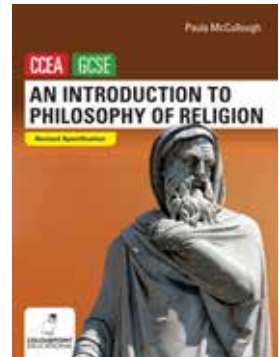
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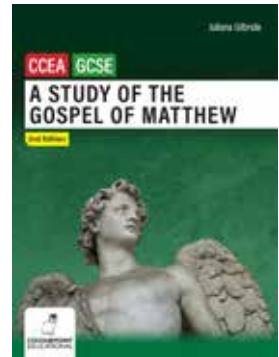
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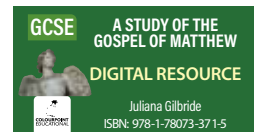
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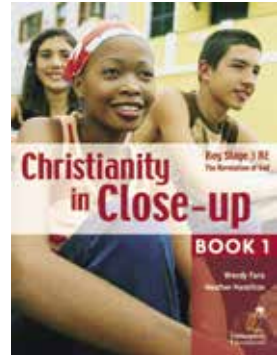


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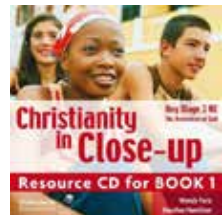
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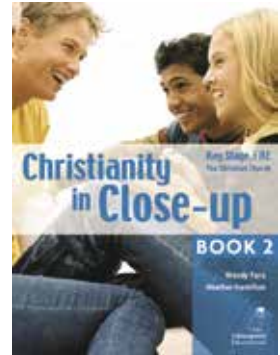
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Wendy Faris and Heather Hamilton

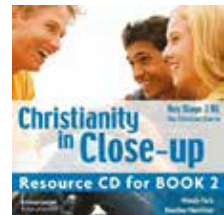
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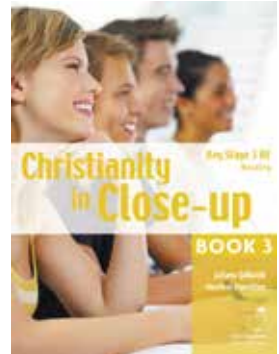


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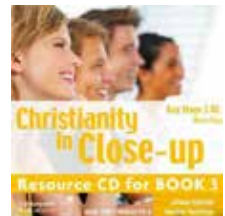
Juliana Gilbride and Heather Hamilton

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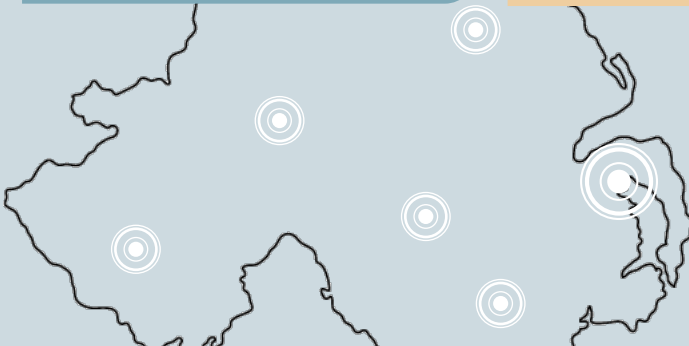
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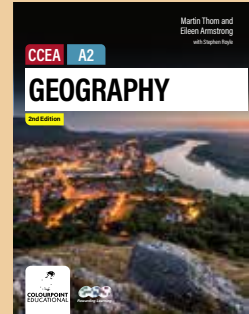
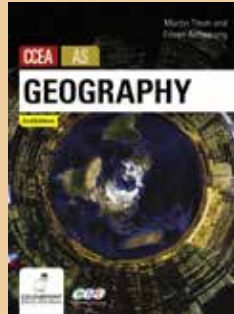


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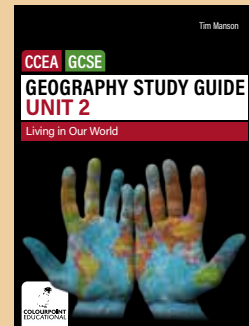
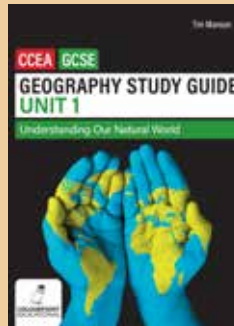


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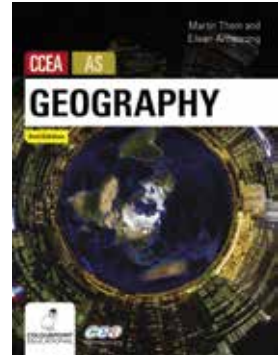
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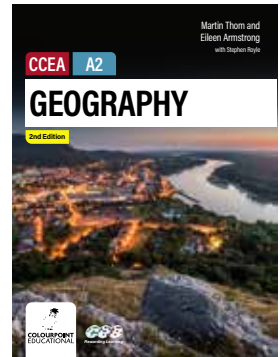


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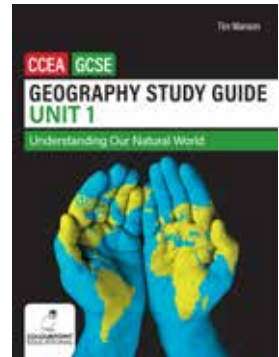
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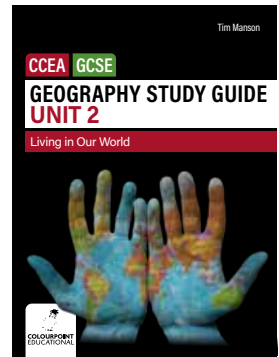
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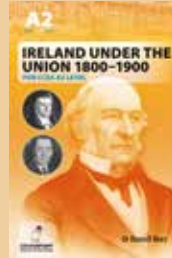
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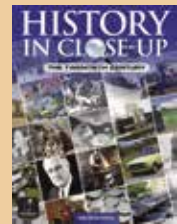
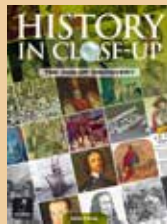
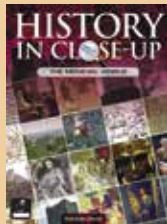


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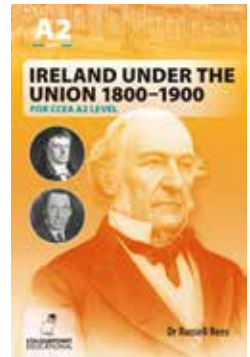
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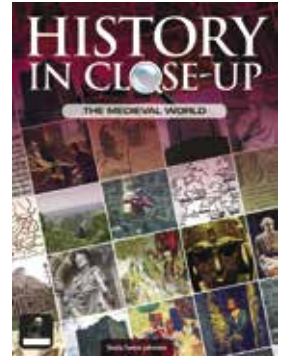
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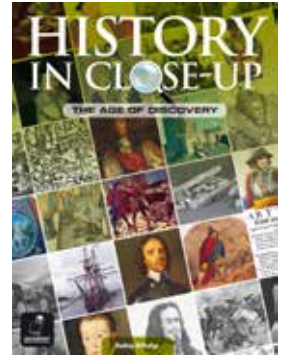
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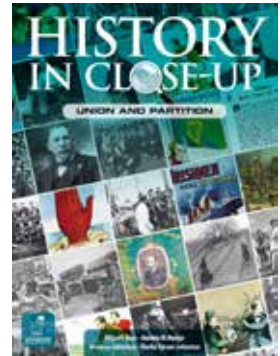
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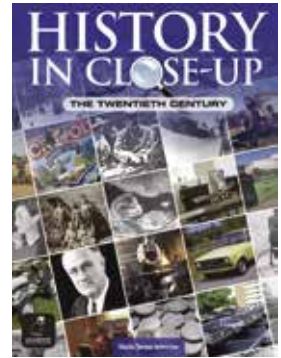
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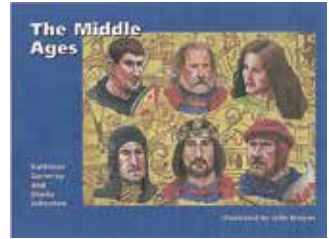


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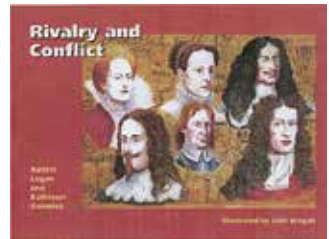


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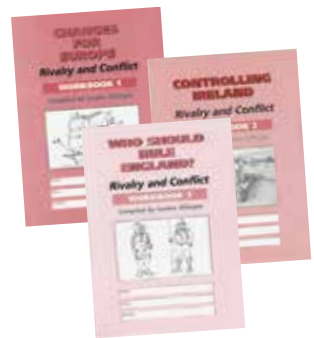
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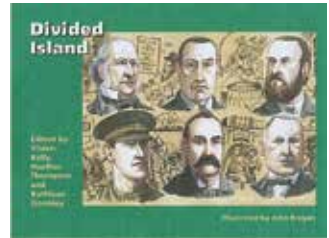


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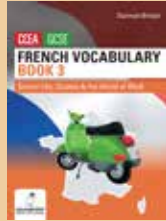
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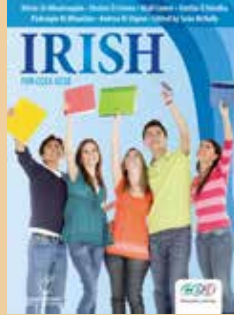
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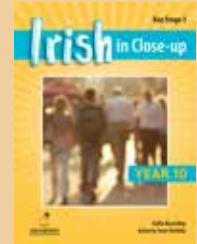


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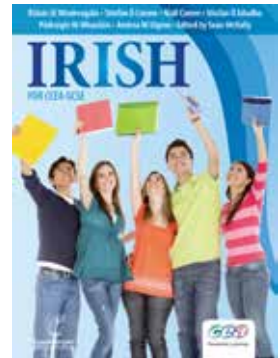


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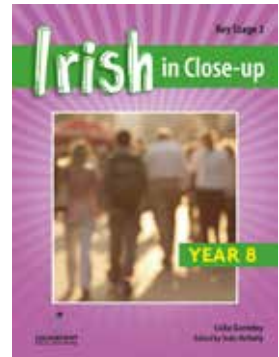
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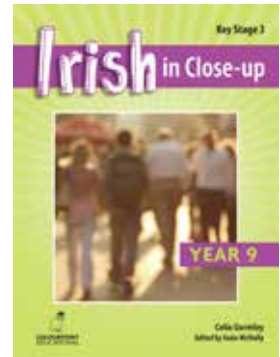
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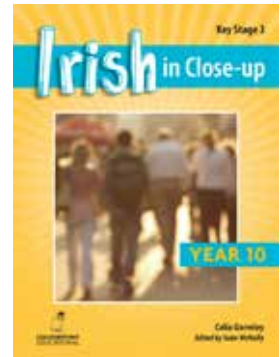


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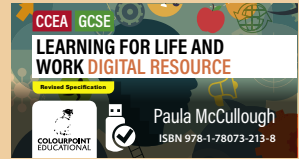
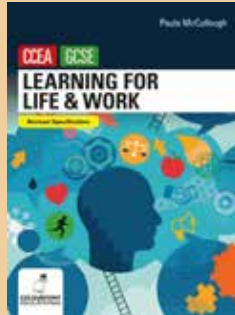
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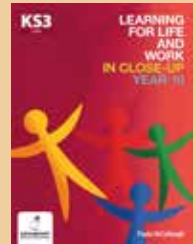


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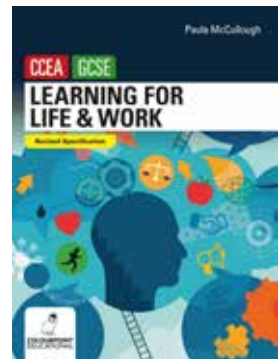
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GCSE

Paula McCullough

- The original best-selling series has been combined into a **single book** due to popular demand.
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**Unit 3: Employability** – 3A The impact of globalisation on employment; 3B Preparing for employment: recruitment and selection; 3C Rights and responsibilities of employers and employees; 3D Social responsibility of businesses; 3E Exploring self-employment; 3F Personal career management

Glossary and Index

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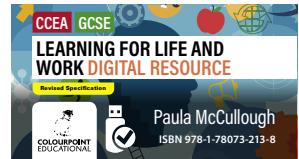


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GCSE

Paula McCullough

- An accompanying digital resource, a USB 'pen drive', containing **additional worksheets** in PDF format.
- Reduce your workload – a single license allows you to print as many copies as you need, within one school.
- Contains over 200 worksheets, both handouts and revision sheets.



## Contents:

The flash drive is divided into three main folders:

01 **Citizenship**, 02 **Personal Development** and 03 **Employability**.

These folders are subdivided into two folders:

### Handouts

- Handouts follow the textbook, chapter by chapter.
- Designed to supplement or to give an alternative the activities in the book.
- Contain a range of activities to suit different learning styles and abilities.
- Can be used as individual sheets, a homework task, or photocopied as a student workbook to form the basis of a series of lessons.

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- Also follow the chapters in the textbook
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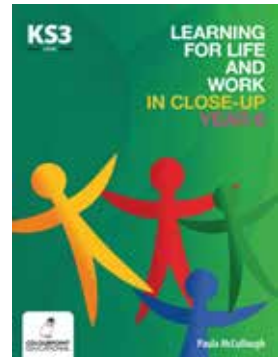


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- Icons highlight **cross-curricular skills**, **thinking skills** and **personal capabilities**.
- **Detailed examples**, local where possible.



### Contents:

**Personal Development** – Self Awareness; Personal Health; Relationships

**Citizenship** – Diversity and Inclusion; Human Rights and Social Responsibility; Equality and Social Justice; Democracy and Active Participation

**Employability** – Work in the Local and Global Community; Career Management; Enterprise and Entrepreneurship

### Resource CD

- Accompanying CD of additional worksheets in PDF format with **additional activities**, **photographs** for projection, **quizzes** etc.
- The CD and book are intended to be used together. Includes at least one **pupil worksheet** for every lesson.
- Can be supplied on USB pen drive on request.



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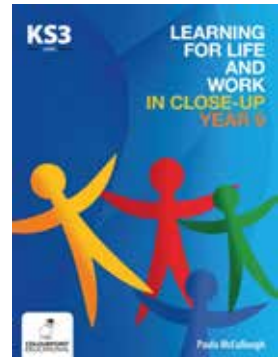


# LEARNING FOR LIFE AND WORK

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- **Detailed examples**, local where possible.



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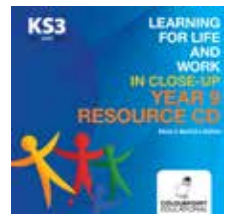
**Personal Development** – Self Awareness; Personal Health; Relationships

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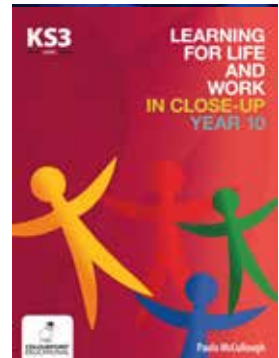


# LEARNING FOR LIFE AND WORK

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- **Full colour**.
- Students gradually explore topics in more **depth** during the three years of study using this series.
- Icons highlight **cross-curricular skills**, **thinking skills** and **personal capabilities**.
- **Detailed example**, local where possible.



### Contents:

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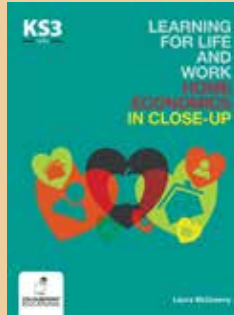
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# HOME ECONOMICS RESOURCES FOR CCEA

KEY STAGE 3  
textbook, eBook  
and digital  
resource





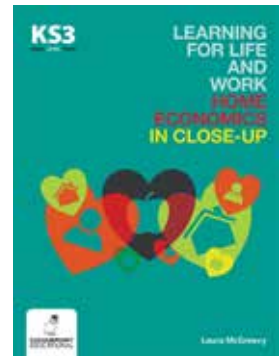
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- One copy can be used in a whole school.
- The digital resource includes at least one **pupil worksheet** for every lesson.
- Contains additional **exercises, research activities, surveys, quizzes** etc.



Sample pages

HOME ECONOMICS  
HOME AND FAMILY LIFE

DEALING WITH CONFLICT  
CASE STUDIES

Read the case studies that follow and complete the tables beside each.

**CASE STUDY 1**

Lucia is three and is a handful to take shopping! On many occasions she has screamed loudly when her trolley and so to buying sweets. At checkout, Lucia often refuses to pay for her items with the correct amount. At home, she won't tidy up her toys and sometimes she throws her food around at mealtimes. This is causing a lot of stress at home and Lucia's brother and sister complain that she gets all the attention from their parents.

What is the conflict/issue here?

**CASE STUDY 2**

Matthew is 13 and likes to get his own way! He is bullying a girl in his class and the teachers. Because they don't do this to the normal children, \$50 goes on a school trip. Matthew looks like he isn't the brightest and this has meant he is allowed to stay out until later. Matthew has been getting trouble at school recently because he has missed several homeworks and his teachers and parents are worried that he will be expelled. This is causing a bit of anxiety and tension at home.

What could have caused this conflict?

**CASE STUDY 3**

Angela is a mother of three children and she works full time. She has to get up every day from home and Angela works night shifts so that she is home during the day to look after her children. At night Angela's mother or sister goes with the children. Recently Angela has been getting a message that her son has taken time off work due to sickness for the first time in six months. She has been getting a lot of things recently and has been sleeping at her children's bedrooms getting there and the more often she is there the more she is being looked after by the children. She is in a really stressed and she feels like she can't cope anymore.

How can this be resolved?

HOME ECONOMICS  
HEALTHY EATING

SUGAR  
DIFFERENT TYPES OF SUGAR

Complete the paragraph below by filling in the blank spaces.

We know that many foods are high in sugar such as ..... The sugar in these foods and drinks is known as ..... sugar, because we know it's there. However, did you know that there are also 'invisible' or 'hidden' sugars? These sugars are often found in ..... foods such as .....

Match the definition to the type of sugar and give two examples for each type.

**Intrinsic**

These are sugars which are found outside the cell wall of foods such as milk or honey. These sugars can be divided into:

- Milk sugars (.....)

Examples: .....

**Extrinsic**

These are sugars that are found naturally within the cell wall of foods such as .....

Examples: .....

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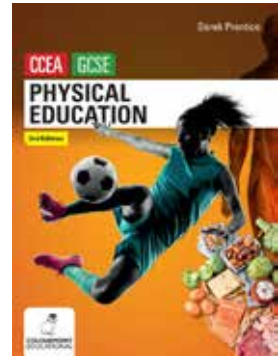
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Derek Prentice

GCSE

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### Contents:

#### Introduction

#### Component 1: Factors Underpinning Health and Performance

- 1.1 The Body at Work
- 1.2 Health and Lifestyle Decisions
- 1.3 The Active Leisure Industry

#### Component 2: Developing Performance

- 2.1 Developing Physical Fitness for Performance
- 2.2 Developing Skilled Performance

#### Sample Audits

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Phone: **028 9182 0505** (048 from RoI)

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