

Anne Hughes and
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CCEA **GCSE**

THE CHRISTIAN CHURCH

Revised



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Creative Ltd 2022

Print ISBN: 978 1 78073 206 0
eBook ISBN: 978 1 78073 207 7

First Edition
First impression

Layout and design: April Sky Design
Printed by: GPS Colour Graphics Ltd, Antrim

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This book has been written to help students preparing for the GCSE Level Religious Studies specification from CCEA. While Colourpoint Educational and the authors have taken every care in its production, we are not able to guarantee that the book is completely error-free. Additionally, while the book has been written to closely match the CCEA specification, it is the responsibility of each candidate to satisfy themselves that they have fully met the requirements of the CCEA specification prior to sitting an exam set by that body. For this reason, and because specifications change with time, we strongly advise every candidate to avail of a qualified teacher and to check the contents of the most recent specification for themselves prior to the exam. Colourpoint Educational therefore cannot be held responsible for any errors or omissions in this book or any consequences thereof.

INTRODUCTION

This book addresses *unit 1 The Christian Church through a Study of the Catholic Church and the Protestant Tradition*; and *unit 2 The Christian Church with a Focus on EITHER the Catholic Church OR the Protestant Church*.

As these units overlap but do not cover all of the same material, you will find a separate contents page for each unit of study. Unit 2 is divided into two: *2a The Christian Church with a Focus on the Catholic Church* and *2b The Christian Church with a Focus on the Protestant Church*.

To follow your chosen unit of study you simply need to select the contents page that addresses your unit.

Each unit is labeled with a coloured button:



for **unit 1 The Christian Church through a Study of the Catholic Church and the Protestant Church**



for **unit 2a The Christian Church with a Focus on the Catholic Church**



for **unit 2b The Christian Church with a Focus on the Protestant Church**

You will find buttons beside each section heading and within each ‘Questions’ box to indicate whether it is relevant to your chosen study or not. There are also handy ‘Teacher’s notes’ to assist you further throughout the book. Remember you should always refer to CCEA’s official specification and website (<https://ccea.org.uk>) for the most up-to-date information on your unit of study.

TEACHER’S NOTE

For those studying units 1 ‘The Christian Church through a study of the Catholic Church and the Protestant Church’ and 2b ‘The Christian Church with a focus on the Protestant Church’:

To cover the content, students may learn about a different Protestant Church for each learning outcome.

EXERCISES

There are various exercises throughout the book to aid learning. They are labelled with different icons.



ACTIVITY

These exercises are designed to improve skills such as thinking, problem-solving, decision-making and being creative.



IN A GROUP

These exercises are designed to encourage group participation and debate. They aim to improve skills such as communication and working with others.



FURTHER THINKING

These extended exercises are designed to encourage research and wider learning. They aim to improve skills such as using ICT, self-management, managing information, thinking, problem-solving and decision-making.



QUESTIONS

These are examples of the types of question that could be found on a GCSE exam paper. They aim to test knowledge, understanding and evaluation skills. These skills can be identified by the trigger or command words used in each question:

Knowledge

There are two types of knowledge questions in the examination. In the book they appear inside a yellow box:

1. Short answers worth 1–3 marks. They usually begin with one of the following words:

- What...
- When...
- Where...
- Why...
- Name...

2. Short paragraph answers worth 5 marks. They usually begin with one of the following words or phrases:

- Describe...
- Outline...

Understanding

These questions require short paragraph answers and are worth 5 marks. They require an explanation and in the book they appear inside a blue box. They usually begin with:

- Explain...

Evaluation

There are two types of evaluation questions in the examination. In the book they appear inside an orange box:

1. Short paragraph answers worth 5 marks. These questions are open ended. They take the following wording:
 - “[A statement]” Do you agree with this statement? Give reasons for your answer.
 - Do you think...? Give reasons for your answer.
2. Extended paragraph answers worth 10 marks. These questions are open ended. They take the following wording:
 - “[A statement]” Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view.

These questions require a response to the statement and are asking for evidence and examples to back up the evaluation (own opinion). For 5-mark evaluation questions, you can respond positively (agree) or negatively (disagree); or combine both positive and negative points. It is the quality of the argument that attracts marks rather than the viewpoint adopted. For 10-mark evaluation questions, you must offer both positive and negative points in order to develop both sides of the argument.

NOTE: You will find buttons within each ‘Questions’ box to indicate whether it is relevant to your chosen study or not. For example:



for **unit 1 The Christian Church through a Study of the Catholic Church and the Protestant Church**



for **unit 2a The Christian Church with a Focus on the Catholic Church**



for **unit 2b The Christian Church with a Focus on the Protestant Church**

LEARNING OUTCOMES

At the end of each chapter there is a useful table to track learning. These tables are designed to check knowledge and understanding, and highlight any areas that need improvement.

GLOSSARY

Pages 165–168 provide a valuable glossary of key terms.

INDEX

Pages 169–173 provide a useful index of key words.

BIBLE TRANSLATION

For all Bible quotations and references, this book uses the Good News Bible.



UNIT 1 THE CHRISTIAN CHURCH THROUGH A STUDY OF THE CATHOLIC CHURCH AND THE PROTESTANT CHURCH

CHAPTER 1 THE BIRTH, DEVELOPMENT AND BELIEFS OF THE CHURCH 13

The events and meaning of Pentecost	13
St Paul's teaching on the Church	14
The characteristics of the Early Church	16
The Apostles' Creed as a summary of Christian belief, truth and meaning	18
How Christianity came to Ireland (by studying the life and work of St Patrick)	22
How Protestantism emerged as a result of the Reformation	27

CHAPTER 2 KEY LEADERSHIP ROLES 31

How churches are organised	31
Church structure / hierarchy of authority / organisation	32
Church personnel	36
The meaning of ordination	40
The role of the priest in the Catholic Church	43
The role of the minister / priest / pastor in the Protestant Churches	45

CHAPTER 3 CHRISTIAN WORSHIP 49

The order of the Mass in the Catholic Church	52
The order of service in the Protestant churches	54
The tradition of singing and music	59
Liturgical and non-liturgical worship	61
The importance attached to preaching in the Catholic Church	62
The importance attached to preaching in the Protestant churches	63
The role of the Bible in worship in the Catholic Church	64
The role of the Bible in worship in the Protestant churches	66
Different types of prayer and their purpose in Christian worship	70

CHAPTER 4 CHURCH ARCHITECTURE AND FURNITURE 75

Church architecture	75
Church furniture	77

CHAPTER 5 CHURCH FESTIVALS 89

Advent	90
Christmas	93
Epiphany	97
Lent	98
Lent in the Catholic Church	99

Lent in the Protestant denominations 100
Holy Week and Easter 101
Symbols Associated with Easter 104
The Ascension 105
Pentecost 105
Saint’s Days 106
Harvest 107

CHAPTER 6 SACRAMENTS AND ORDINANCES 111

Baptism 111
Believers’ Baptism versus Infant Baptism 122
Eucharist or Communion 124

CHAPTER 7 THE ROLE OF THE CHURCH IN CONTEMPORARY SOCIETY 143

How the Christian Church contributes to the local community and
community cohesion 143
The challenge to the Christian Church of changing moral and social trends 153

GLOSSARY 165

INDEX 169



UNIT 2a THE CHRISTIAN CHURCH WITH A FOCUS ON THE CATHOLIC CHURCH

CHAPTER 1 THE BIRTH, DEVELOPMENT AND BELIEFS OF THE CHURCH 13

The events and meaning of Pentecost	13
St Paul’s teaching on the Church	14
The characteristics of the Early Church	16
The Apostles’ Creed as a summary of Christian belief, truth and meaning	18
How Christianity came to Ireland (by studying the life and work of St Patrick)	22

CHAPTER 2 CHURCH GOVERNMENT 31

How churches are organised	31
Church structure / hierarchy of authority / organisation	32
Church personnel	36
The meaning of ordination	40
The role of the priest in the Catholic Church	43

CHAPTER 3 CHRISTIAN WORSHIP 49

Private worship	49
Public worship	51
The order of the Mass in the Catholic Church	52
The meaning of the Eucharist	54
The role of Mary and the Saints in the Catholic Church	66
Different types of prayer and their purpose in Christian worship	70

CHAPTER 4 CHURCH ARCHITECTURE AND FURNITURE 75

Church architecture	75
Church furniture	77

CHAPTER 5 CHURCH FESTIVALS 89

Advent	90
Christmas	93
Epiphany	97
Lent	98
Lent in the Catholic Church	99
Lent in the Protestant denominations	100
Holy Week and Easter	101
Symbols Associated with Easter	104

The Ascension 105
Pentecost 105
Saint’s Days 106

CHAPTER 6 SACRAMENTS AND ORDINANCES 111

Baptism 111
Believers’ Baptism versus Infant Baptism 122
The Sacrament of Eucharist in the Catholic Church 125
The Sacrament of Confirmation in the Catholic Church 132
The sacraments of healing in the Catholic Church 138

CHAPTER 7 THE ROLE OF THE CHURCH IN CONTEMPORARY SOCIETY 143

How the Christian Church contributes to the local community and
community cohesion 143
The challenge to the Christian Church of changing moral and social trends 153

GLOSSARY 165
INDEX 169



UNIT 2b THE CHRISTIAN CHURCH WITH A FOCUS ON THE PROTESTANT TRADITION

CHAPTER 1 THE BIRTH, DEVELOPMENT AND BELIEFS OF THE CHURCH 13

The events and meaning of Pentecost 13
 St Paul’s teaching on the Church 14
 The characteristics of the Early Church 16
 The Apostles’ Creed as a summary of Christian belief, truth and meaning 18
 How Christianity came to Ireland (by studying the life and work of St Patrick) 22
 How Protestantism emerged as a result of the Reformation. 27

CHAPTER 2 CHURCH GOVERNMENT 31

How churches are organised 31
 Church structure / hierarchy of authority / organisation 32
 Church personnel 36
 The meaning of ordination 40
 The role of the minister / priest / pastor in the Protestant churches 45
 The priesthood of all believers 46

CHAPTER 3 CHRISTIAN WORSHIP 49

Private worship 49
 Public worship 51
 The order of service in the Protestant churches 54
 The tradition of singing and music 59
 Liturgical and non-liturgical worship 61
 The importance attached to preaching in the Protestant churches 63
 Speaking in tongues 64
 Beliefs about the authority, inspiration, meaning, purpose and truth of the Bible (in the Protestant Churches)..... 65
 Different types of prayer and their purpose in Christian worship 70

CHAPTER 4 CHURCH ARCHITECTURE AND FURNITURE 75

Church architecture 75
 Church furniture 77

CHAPTER 5 CHURCH FESTIVALS 89

- Advent 90
- Christmas 93
- Epiphany 97
- Holy Week and Easter 101
- Symbols Associated with Easter 104
- Pentecost 105
- Harvest 107

CHAPTER 6 SACRAMENTS AND ORDINANCES 111

- Baptism 111
- Believers' Baptism versus Infant Baptism 122
- Eucharist or Communion 124
- Confirmation and Church membership in the Protestant churches 134

CHAPTER 7 THE ROLE OF THE CHURCH IN CONTEMPORARY SOCIETY 143

- How the Christian Church contributes to the local community and community cohesion 143
- The challenge to the Christian Church of changing moral and social trends 153

GLOSSARY 165

INDEX 169

