

## WALKING DEBATE



Ask all the pupils to stand in the middle of the room.



The middle of the room is the **neutral** area.

The left of the room is the **strongly disagree** area.

The right of the room is the **strongly agree** area.

Each time you call out one of the following statements, pupils must respond by moving either to the left or the right of the room.

If they are unsure, they can remain in the neutral area. They can also move a little to the left or to the right, depending on how strong their opinion is.

1. ***Men are better drivers than women.***
2. ***Girls are more emotional than boys.***
3. ***Real men don't cry.***
4. ***Girls are more mature than boys.***
5. ***Boys are physically stronger than girls.***
6. ***Girls are no good at sport.***
7. ***Boys are more aggressive than girls.***
8. ***It is a woman's role to clean the home and cook meals for her family.***
9. ***Women should not be allowed to fight in a war.***
10. ***Boys are afraid of clever girls.***



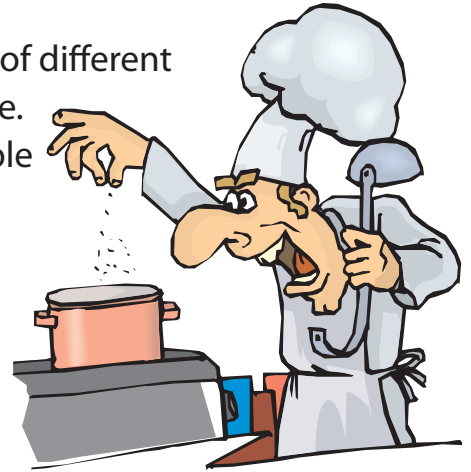
After each question the teacher may ask for volunteers to justify their decision. If they wish, pupils can try to persuade someone from the opposite side to change their opinion.

# A PERSONAL RECIPE



Everyone's personality is made up of a combination of different characteristics. Some are positive others are negative. Take a look at the list of words below. Different people have these characteristics in different proportions, much like a recipe.

After taking an honest look at yourself, write a recipe for making yourself, using a selection of the 'ingredients'. The proportions of each will depend on how you would describe your own personality.



kindness	laziness	mischief	sportiness
music	creativity	anger	seriousness
dedication	hard work	fun	selfishness
laughter	greediness	enthusiasm	bravery

Use the list to help you write a recipe that describes your own personality

## HOW TO MAKE ME...

Take \_\_\_\_\_ generous helpings of \_\_\_\_\_

Add \_\_\_\_\_ cups of \_\_\_\_\_

Mix in \_\_\_\_\_ spoonfuls of \_\_\_\_\_

Season generously with \_\_\_\_\_

and \_\_\_\_\_

Add just a pinch of \_\_\_\_\_

Stir well and leave to settle.



# PETER AND CORNELIUS



Complete the following profiles based on pages 82–83:

## Peter's Profile



From: \_\_\_\_\_

Religion: \_\_\_\_\_

Occupation: \_\_\_\_\_

How did God speak to him? \_\_\_\_\_

What did he do next?

What effect did this have?

## Cornelius' Profile

From: \_\_\_\_\_

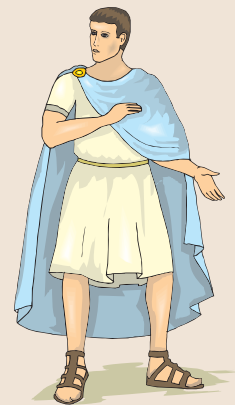
Religion: \_\_\_\_\_

Occupation: \_\_\_\_\_

How did God speak to him? \_\_\_\_\_

What did he do next?

What effect did this have?



# SPEECH BUBBLES



Using the example of the story of David, think of two or three sentences to complete the statement.



**A true friendship is one where...**

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**A true friendship is one where...**

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**A true friendship is one where...**

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## WHAT CAN I DO?



You might be wondering what you can do to protect the environment and prevent pollution, but even the smallest effort can make a difference. It only takes a few changes to your daily routine to help the earth.



Look at the table below. For each of the rooms and places listed in the left hand column, try and think of things you can do to save energy and protect the environment.



Bedroom	
Living room	
Bathroom	
Kitchen	
Garden	
Garage / Utility Room	
Other	



# DEFINITIONS



Match the definition in the right column to the word in the left.



Word	Definition
Steward	Loyalty to God and a strong belief in him.
Stewardship	Someone who manages what God has given them.
Talent	Money given in support of the Church.
God	Something of great value and importance.
Offering	Creator and owner of all things.
Faithful	A God-given ability
Treasure	Using time, abilities and money wisely.

