



## **PRESSURES AND INFLUENCES**

### **ROLE MODELS?**

Sometimes celebrities and the media present good role models for young people, and sometimes they don't! Can you think of any examples? Write your examples in the table below and explain why each is a good or bad role model.

<b>CELEBRITY/MEDIA</b>	<b>GOOD ROLE MODELS</b>	<b>BAD ROLE MODELS</b>
Pop stars		
Sporting personalities		
Actors		
Characters in TV shows		
Teenage magazines		

#### **What's your verdict?**

Overall, do celebrities and the media provide a good or bad example to follow?

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## PEER GROUP PROBLEMS NEWS ITEM

*Read the following:*

### **Anti-semitic attack on Carrickfergus College schoolboy**

Police are investigating a report that a 14-year-old boy with Asperger syndrome was attacked by school bullies because of his Jewish heritage. Matthew Lough said he has been subjected to physical attacks and anti-semitic abuse at Carrickfergus College in County Antrim. The PSNI has confirmed they are investigating an assault which took place on 14 March. Carrickfergus College was not available for comment.

The schoolboy said the abuse began shortly after he revealed that his great-grandmother was Jewish during a lesson about the Holocaust. He said he was later “punched in the head and thrown to the ground” during a PE exercise outside the school grounds. Matthew also said the bullies had attached swastikas to his school bag and called him anti-semitic names. His mother said the school had responded to their complaints and had taken action through suspensions and detentions.

Source: BBC News, Anti-semitic attack on Carrickfergus College schoolboy, <http://www.bbc.co.uk/news/uk-northern-ireland-17850260?print=true>, 26 April 2012

Work with a partner and discuss these questions. Write your answers in the space provided.

**1.** In what ways was Matthew bullied?

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**2.** What do you think could have happened if Matthew had:

a) Kept quiet about the bullying?

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b) Decided to fight the bullies?

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**3.** What do you think should happen to pupils who bully others in this way?

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## DEALING WITH CONFLICT

### WHAT IS CONFLICT?

Work in a group of 4 for this activity.

Discuss the questions below. One person in the group should record your answers in the space provided.

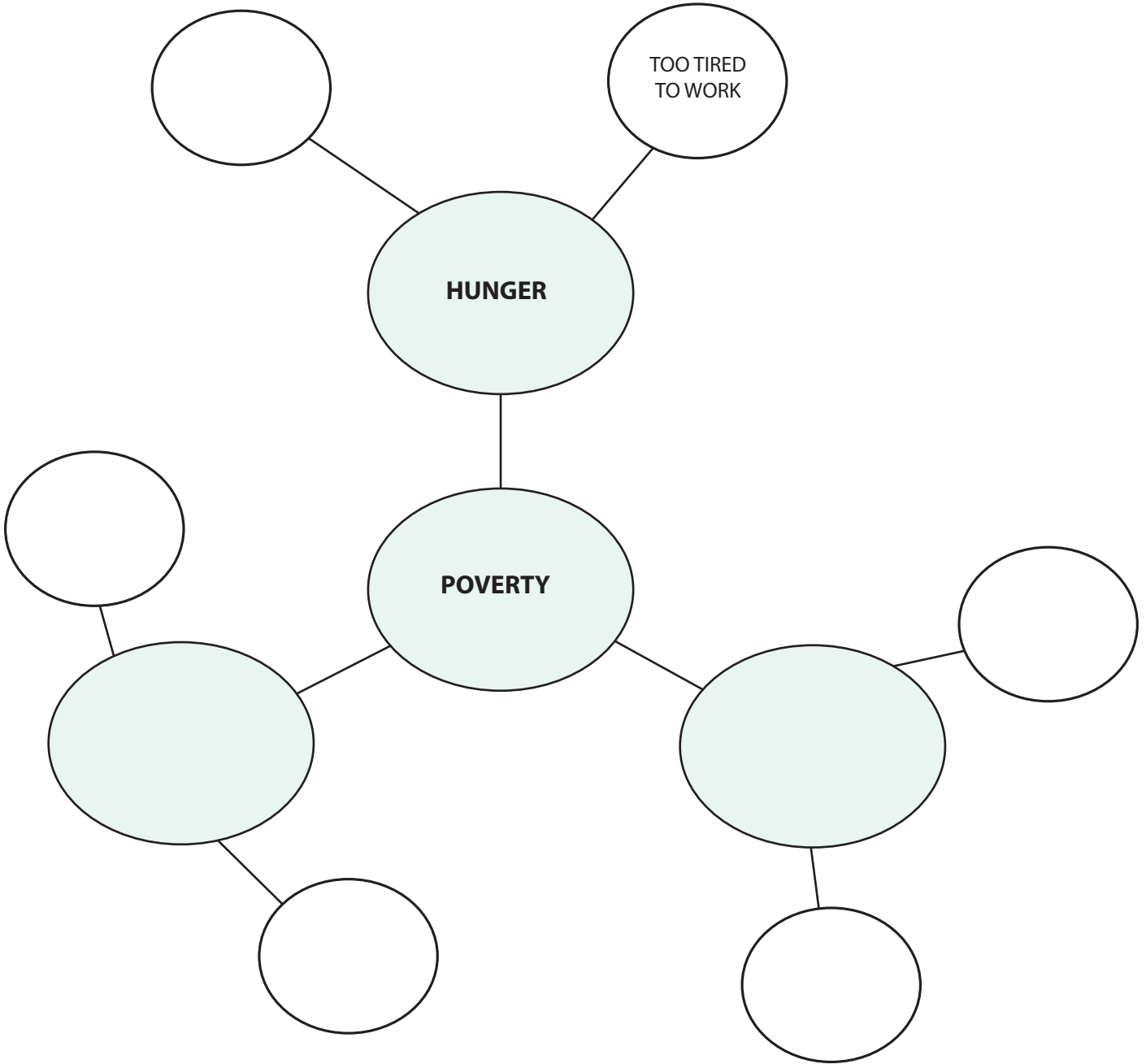
QUESTION	ANSWER
<b>1. What conflicts might arise in the local community?</b>	
<b>2. Can you give any examples from the area where you live?</b>	
<b>3. What happened as a result of the conflict(s)?</b>	
<b>4. Was the conflict(s) resolved?</b>	
<b>5. If so, what action was taken?</b>	



## LIVING IN POVERTY

### WHY DO SOME PEOPLE LIVE IN POVERTY?

Create a spider diagram to show the problems people have to face when they live in poverty. Add as many circles as you like to show the effects these problems might have.



## DIFFERENT JOBS FOR DIFFERENT PEOPLE JOB SECTORS



### Questions:

- What type of work is shown in each picture?
- For each, what skills and qualities might be needed for working in this sector?
- For each, what jobs can you name that are in this sector?

## SKILLS FOR AN ENTREPRENEUR WHICH HAT WILL YOU WEAR?

Work in a group of 6 for this activity.

Each person in the group has a different coloured hat to wear:



**Neutrality** – With this approach, you just consider the facts.



**Feeling** – This is your first reaction. Many people rely on their instincts when considering a new idea.



**Negative** – This hat encourages someone to think about the things that could go wrong with their idea.



**Positive** – This is the opposite of the black hat and asks what is the best that could happen?



**Creative thinking** – This is the hat which encourages thinking 'outside the box'.



**Keeping control** – This hat encourages someone to think about the value of the ideas coming from the other hats.

Read the situations and decide how you will solve the problem facing you. Swap hats when you move on to a new situation.

### Situation 1

Each class in your year group has to raise funds for charity. There is a small prize for the class which makes the most money. You have to decide what activity your class will do to raise money and which charity you will support.

### Situation 2

You are a group of local councillors. There is money in the budget to be spent on the local community. Last year, there were tubs of flowers in the shopping centre during the summer and a firework display at Halloween. How will you spend the money this year?

### Situation 3

You are all members of the same family. You have a very elderly relative who lives alone. However, this person has recently been finding it hard to cope. What should you do? Your options might include a care home, living with a member of the family or some home help.