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Authors         Alyn McFarland and Nora Henry
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Pages           c120pp
Publication     August 2019

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• To encourage the students’ work answers will not be printed in the rear of the book.
• The authors are highly regarded and will be well known to teachers in Northern Ireland.
takes place in the tissues where oxygen levels are low (due to gas exchange from the alveoli) and dissociation in blood in the lungs where oxygen levels are high.

In mammals, oxyhaemoglobin forms low the oxygen. In conditions where oxygen levels are reversible oxygen environments (tissues) and release it in low physiologically adapted to load oxygen in high load and transport oxygen, but also because it is pigment in that its structure (particularly the iron-rich haem group). Each chain is attached to an polypeptides – α and β). Each chain is attached to an

The graph below shows the characteristic pattern of oxygen dissociation curves.

Haemoglobin normally transports the maximum oxygen. It is a complex protein consisting of four polypeptide chains (two each of two different haemoglobin). The following equation shows that each molecule of oxyhaemoglobin

\[ \text{Haemoglobin} + \text{oxygen} \rightarrow \text{oxyhaemoglobin} \]

In conditions where oxygen levels are low (haemoglobin) oxygen partial pressures (kPa). The partial pressure of any gas is the proportion of total air (cooperative loading) in easier (faster) uptake of the remaining three oxygen molecules.

The degree of saturation of haemoglobin is dependent on the amount of oxygen available in the environment. For example, if oxygen levels are saturated and so on. If oxygen levels are all carrying four molecules), the blood is 50% saturated and so on. The oxygen concentration in the environment is dependent on the amount of oxygen available in the environment.
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• Key words and definitions are included throughout.
• Examples and definitions are clearly differentiated to ease revision.

• Provide a large number of exercises to support teacher flexibility.
• Answers are included at the rear of the book.
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• Illustrated with diagrams and photographs.
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Author: Tim Manson
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• **Author** Celia Gormley is an experienced teacher who was, until her recent retirement, Head of Irish at Cross and Passion College, Ballycastle.
• The project has been supported by Foras na Gaeilge.

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<tr>
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<td>Seán McNally</td>
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Editor: Seán McNally
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<thead>
<tr>
<th>Rule</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Girls are not permitted to engage in physically demanding sports such as rugby, cricket and cross country running. These are only for male pupils. Male pupils must wear blazers when outdoors and will be expected to wear open-collared blouses with no tie.</td>
</tr>
<tr>
<td>2.</td>
<td>During the summer term, female pupils may wear open-collared blouses with no tie. Male pupils must wear blazers when outdoors.</td>
</tr>
<tr>
<td>3.</td>
<td>Friday afternoon classes will be divided between Home Economics for girls and Technology for boys.</td>
</tr>
<tr>
<td>4.</td>
<td>The weights in the gymnasium are only for use by boys fifth form and above.</td>
</tr>
<tr>
<td>5.</td>
<td>Girls must wear skirts and boys must wear trousers.</td>
</tr>
</tbody>
</table>
• This popular series is being comprehensively updated to address the revised CCEA GCSE specification for Religious Studies.
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<tr>
<th>Book Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Price</th>
</tr>
</thead>
<tbody>
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